D.H.S.K.COMMERCE COLLEGE: DIBRUGARH STUDENT FEEDBACK FORM FOR THE YEAR: 2019

Course & Class:	: B. Com	Semester	Session: Day/Mo	rning
Name of the Student (Optional)			•	
· -				
Speciality / General	: GENERAL / S	SPECIALITY in		
Please give rating on the followin	g: - [tick (✓) in th	ne relevant point]		
	A. Rating or	the B.Com. Course:		
1. Learning value in terms of concep	ts, skills, knowledg	ge, analytical abilities o	or broadening perspect	ives:
(a) Excellent (b) Ve	ery good (c) Good	(d) Fair	(e) Poor
2. Applicability/relevance of the B.C.	om. Course to real	life situations:		
(a) Excellent (b) Vo	ery good (c) Good	(d) Fair	(e) Poor
3. Depth and extent of the B.Com. Co	urse content/ Sylla	abus:		
(a) Excellent (b) Ve	ery good (c) Good	(d) Fair	(e) Poor
4. Overall rating on the B.Com. Cours				
(a) Excellent (b) Ve	ery good (c) Good	(d) Fair	(e) Poor
В.	Rating on the Te	aching Learning Eval	uation:	
5. How much of the syllabus was cove	red in your last sess	ion?		
(a) 85 to 100% (b) 70	to 84% (c) 55 to 69%	(d) 30 to 54%	(e) Below 30%
6. How well did the teachers prepare f	or the classes?			
(a) Thoroughly (b) Sa	tisfactorily (a	a) Poorly	(d) Indifferently	(e) Won't teach at
7. How well were the teachers able to	communicate?			
(a) Always effective (b) So	metimes effective	(c) Just satisfactorily	(d) Generally ineffective	(e) Very poor
8. The teacher's approach to teaching	can best be describ	ed as		
(a) Excellent (b) Ve	ry good (c) Good	(d) Fair	(e) Poor
9. Availability of the Teachers inside a	nd outside class			
•		c) Good	(d) Fair	(e) Poor
10. Fairness of the internal evaluation		·	. ,	. ,
			(d) Usually unfair	(e) Unfair
11. Was your performance in assignment	•	·	, ,	. ,
(a) Every time (b) Us			(d) Rarely	(e) Never
12. College takes active interest in pro	•	·	visit opportunities for s	-
(a) Regularly (b) Of		_	(d) Rarely	(e) Never
13. The teaching and mentoring proce	•	•	• •	• •
	_	-	(d) Marginally	(e) Not at all
14. The College provides multiple opp	•	•	()	,
(a) Strongly agree (b) Ag		_	(d) Disagree (e) Stro	ngly disagree
15. Teachers inform you about your ex	•	·	• • • • • • • • • • • • • • • • • • • •	-, -
(a) Every time (b) Us			(d) Rarely	(e) Never
16. Your mentor does a necessary follo	•	•	(-, ,	
(a) Every time (b) Us	-	•	(d) Rarely	(e) Never
17. The teachers illustrate the concept	•	•	(4)	(6)
(a) Every time (b) Us			(d) Rarely	(e) Never
18. The teachers identify your strength	,	·	• •	\-/··
			(d) Slightly	(e) Unable to
19. Teachers are able to identify your	•	·		. ,

(c) Sometimes

(d) Rarely

(e) Never

(a) Every time

(b) Usually

all

	eachin	g learning process.						
	(a) S	Strongly agree	(b) Agree	(c) Neutra	al	(d) Disagree	(e) Stro	ongly disagree
21. Tł	ne tead	chers use student o	entric methods, such a	s experientia	al learning, par	ticipative lear	ning and p	problem solving
m	nethod	lologies for enhand	ing learning experience	es.		-		
	(a) ⁻	To a great extent	(b) Moderate	(c) Some	what	(d) Very little	<u>!</u>	(e) Not at all
22. T		•	o participate in extracu	rricular activ	ities.	. , ,		. ,
		Strongly agree	(b) Agree	(c) Neutra		(d) Disagree	(e) Stro	ongly disagree
23. F			achers to inculcate soft					
2 3. L		To a great extent		(c) Some		(d) Very little		(e) Not at all
24 🗆		•	nt-teacher relationship			•		(c) Not at an
24. П		•	·		. Commerce Co	_	oie:	(a) Door
25 14		Excellent	(b) Very good	(c) Good		(d) Fair		(e) Poor
25. W	-	_	ers use ICT tools such as				_	() 5 1 - 550/
		Above 90%	(b) 70 – 89%	(c) 50 – 6		(d) 30 – 49%		(e) Below 29%
26. Tł			ning-learning process in	-				
	(a) S	Strongly agree	(b) Agree	(c) Neutra	al	(d) Disagree	(e) Stro	ongly disagree
27. A	vailabi	lity of sufficient co	urse and text books in t	he college Li	brary			
	(a) ⁻	To a great extent	(b) Adequate	(c) Some	what	(d) Very little	!	(e) Not at all
28. A	vailabi	lity of adequate Jo	urnals, news papers, M	agazines etc.	. in the college	Library		
	(a) ⁻	To a great extent	(b) Adequate	(c) Some	what	(d) Very little	!	(e) Not at all
29. C	verall	cleanliness in the	College campus					
	, , ,	Excellent	(b) Very good	(c) Good		(d) Fair		(e) Poor
	(a) I							
		you find the DHSK	Commerce College's ac	dministrative	e offices?			
	ow do	Very helpful	Commerce College's ac (b) helpful n the different Progra	(c) Indiffe	erent	(d) unhelpful		(e) cumbersom
	ow do	Very helpful	(b) helpful n the different Progra	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	ow do (a) '	Very helpful C. Rating o	(b) helpful n the different Progra	(c) Indiffe	erent			
	ow do (a) '	C. Rating of Fairness in In-se	(b) helpful n the different Progra Item mester examinations	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	si 31. 32.	C. Rating of Fairness in In-se Interaction with	(b) helpful n the different Progra Item mester examinations administration	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33.	C. Rating of Fairness in In-se Interaction with	(b) helpful n the different Progra Item mester examinations	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	si 31. 32. 33. 34.	C. Rating of Fairness in In-se Interaction with Library facilities	(b) helpful n the different Progra Item mester examinations administration faculty members	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35.	C. Rating of Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter	(b) helpful n the different Progra Item mester examinations administration faculty members	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	si 31. 32. 33. 34.	C. Rating of Fairness in In-se Interaction with Library facilities Computer/ inter	(b) helpful n the different Progra Item mester examinations administration faculty members	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35.	C. Rating of Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter	(b) helpful n the different Progra Item mester examinations administration faculty members	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities	(b) helpful n the different Progra Item mester examinations administration faculty members	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37.	C. Rating of Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities	(b) helpful n the different Progra Item mester examinations administration faculty members net facilities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37. 38.	Fairness in In-se Interaction with Library facilities Computer/ inter NCC activities ICGC activities Hostel facilities	(b) helpful n the different Progra Item mester examinations administration faculty members net facilities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37. 38. 39.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water	(b) helpful n the different Progra Item mester examinations administration faculty members net facilities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37. 38. 39. 40.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities	(b) helpful n the different Progra Item mester examinations administration faculty members net facilities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41.	C. Rating of Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water Grievance Redre	(b) helpful Item mester examinations administration faculty members net facilities ssal system ocheme	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36 37. 38. 39. 40. 41. 42.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water Grievance Redre Free Education S	(b) helpful Item mester examinations administration faculty members net facilities ssal system ocheme	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water Grievance Redre Free Education SOther extra-curr Sports facilities	(b) helpful Item mester examinations administration faculty members net facilities ssal system ocheme	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	sl 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water Grievance Redre Free Education SOther extra-curr Sports facilities	(b) helpful Item mester examinations administration faculty members net facilities ssal system cheme icular activities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]
	SI 31. 32. 33. 34. 35. 36 37. 38. 39. 40. 41. 42. 43. 44. 45.	Fairness in In-se Interaction with Interaction with Library facilities Computer/ inter NCC activities NSS activities ICGC activities Hostel facilities Canteen facilities Drinking water Grievance Redre Free Education S Other extra-curr Sports facilities Girls / Boys com	(b) helpful Item mester examinations administration faculty members net facilities ssal system icheme icular activities mon room facilities	(c) Indiffe	erent Activities: [t	ick (√) in the	relevant c	ell]

20. The College makes effort to engage students in the monitoring, review and continuous quality improvement of the